

CALL FOR PAPERS

Christian Association of World Languages (CAWL)

30th Annual Conference, April 8-10, 2021

Azusa Pacific University, Azusa, CA (Los Angeles)

Taking up the work from our cancelled conference in 2020:

Conference Theme: “World Languages at the Margins”

Possible topics for proposals related to the Conference theme:

- Less Commonly Taught Languages (LCTLs)
- Interdisciplinary approaches and practices
- Marginal subjects and subjectivities (in the classroom, in the Church, in society, in literature and other arts)
- Linguistic, political, geographic, and religious boundaries
- Social Justice, Community Engagement, and related practices

General topics for proposals for the Conference:

- Language teaching – Theory and practice
- Curriculum design
- Linguistics
- Literary and Cultural Studies
- Study Abroad for language learning
- Christian Higher Education

You may also consider timely topics:

- Approaches and methods for online instruction
- Institutional responses to COVID-19
- Race, Justice, and Policing

Abstract submission deadline: October 15, 2020

Proposal Guidelines:

Papers accepted for the 2020 conference can be presented in 2021, and participants may choose to submit one (1) additional proposal if they would like. By taking this approach we seek to offer the intellectual floor to ideas that have been worked out as well as to ideas that are starting to take shape

For papers previously accepted for 2020, there is no need to resubmit. A separate survey to those participants will solicit your interest in participation.

1. Proposals reflecting the conference theme are encouraged but not required. Presentations should be of interest to scholars of languages, literatures and cultures who are committed to

the integration of faith and learning.

2. Proposals of panel discussions, or of sessions organized around a common theme, are encouraged. Include the names and contact information of all presenters in your submission.
3. Presentations should be in English to reach a broad audience, unless the topic of the paper dictates otherwise.
4. Presentations should not exceed 20 minutes (8-10 double-spaced pages) in length. Each session is 90 minutes, allowing for 3 presentations with 10 minutes of discussion each.

Proposals consist of a 200-word abstract **and** a 50-word summary (to be printed in the program, in the event the proposal is accepted). Both the 200-word proposal and the 50-word summary should clearly and explicitly demonstrate a Christian perspective on the topic.

The submission form is available on the CAWL website:

<https://www.christianassociationworldlanguages.com> and can be accessed directly through the following link. <https://www.christianassociationworldlanguages.com/abstract-submission/>

Emerging Scholars Program:

Since 2013, CAWL grants awards to outstanding undergraduate and graduate students who submit proposals for conference papers. Up to three student winners of this scholarship will receive travel grants to help offset costs of attending the conference (based on submitted receipts). The amount of the scholarship will vary depending on need, number of winners and available funds. Submissions may be evaluated between graduate students and undergraduate students. Undergraduate students must work with a faculty sponsor.

All Emerging Scholar papers must meet the following criteria:

1. Reflect significant scholarship and include a substantial bibliography that is used throughout the paper
2. Have an extension of at least eight pages
3. Should be the sort of work that MIGHT be published in the *Journal of Christianity and World Languages*, i.e., it should conform to the parameters of a full length article (not a Forum piece)
4. Clearly show a Christian perspective

Student abstracts are subject to the same review process as submissions from faculty and are due by **October 15, 2020**. Finalists will be asked to submit a **complete text** of the presentation paper to jrapp@whitworth.edu by **December 15, 2020**. Winners will be selected in January.

Questions about the Conference program can be directed to Jake Rapp (CAWL Vice President): jrapp@whitworth.edu. The conference hosts at Azusa Pacific University are Aroldo Solórzano (asolorzano@apu.edu) and Marcela Rojas (mrojas@apu.edu).

Plenary Speaker: Stacey Margarita Johnson (Vanderbilt)



Stacey Margarita Johnson is the Assistant Director for Educational Technology at the Center for Teaching, a Senior Lecturer in the Department of Spanish and Portuguese, Affiliated Faculty in the Center for Second Language Studies, and Adjunct Faculty in the English Language Learners Program at Vanderbilt University. She is also the Editor of the *Spanish and Portuguese Review* and the Producer and Host of the podcast "We Teach Languages". Her research interests include postsecondary language classroom practices, hybrid/blended instruction, professional development, and adult learning including transformative learning and critical pedagogy. She is the author of several scholarly works, among them *Hybrid Language Teaching in Practice: Perceptions, Reactions, and Results*, co-authored with Berta Carrasco (2015), and *Adult Learning in the Language Classroom* (2015). She continues to publish and is currently working on a collection co-edited with Kelly Davidson and LJ Randolph entitled *How We Take Action: Social Justice in K-16 Language Classrooms*.